

Citizenship in the Community

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2016 • This workbook was updated in July 2020.

| Sc | out's Name: | Unit: |
|----|-----------------|--|
| Со | unselor's Name: | Phone No.: Email: |
| | | http://www.USScouts.Org • http://www.MeritBadge.Org bmit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org ggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org |
| 1. | •• | counselor what citizenship in the community means and what it takes to be a good citizen in your |
| | | duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your ing unit, place of worship, or school. |
| | Rights: | |
| | Duties: | |

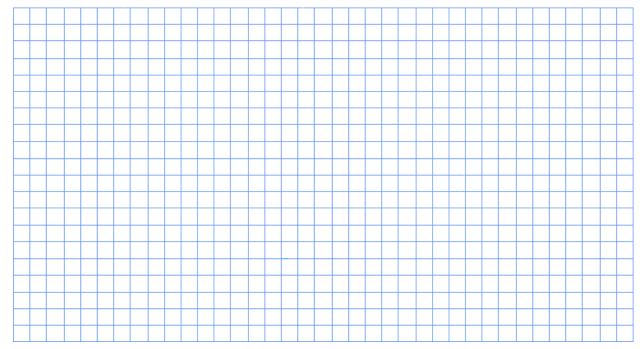
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| ship in the Community | Scout's Name: |
|----------------------------|---|
| Obligations: | |
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| | |
| mlain how you can dem | onstrate good citizenship in your community, Scouting unit, place of worship, or school.: |
| pidiii iiow jeu edii ueiii | onorate good onizonome in your community, essening arm, place of more imp, or composit |
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| | |

2. Do the following:

- a. On a map of your community or using an electronic device, locate and point out the following:
 - c 1. Chief government buildings such as your city hall, county courthouse, and public works/services facilities
 - c 2. Fire station, police station, and hospital nearest your home
 - C 3. Parks, playgrounds, recreation areas, and trails
 - **4.** Historical or other interesting points of interest
- b. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.



| 3. | Do | the f | ollowing: | | | | | | | | |
|----|--------|-------|---|-------------|---------------------|--------------|---------------|----------------|---------------|---------------|-----------------|
| | С | a. | Attend a meetin session. (Identify the m session attend | eeting or | ity, town, or cou | unty council | or school bo | oard; OR a m | unicipal; cou | nty, or state | court |
| | | b. | Choose one of t | | | | | | | ressed, and | explain to |
| | | | Issue: | | , | | | | | | |
| | | | Explanation: | | | | | | | | |
| | | | _xpianation | | | | | | | | |
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| 4. | Ch | 0000 | an issue that is i | important t | n the citizens of | vour comm | unity than d | o the followin | ou. | | |
| ٦. | Issue: | | an issue that is i | important t | o tric citizeris or | your commi | unity, then u | O THE TOHOWH | <u>ıg.</u> | | |
| | a. | uc. | Find out which branch of local | | | | | | | | |
| | | | government is responsible for this issue. | | | | | | | | |
| | b. | С | With your couns requirement 4a. | | | | | | | ernment you | u identified in |
| | | | Who was interv | riewed? | | | | | | | |
| | | | What is being d | lone? | | | | | | | |
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| | | | How can young people | | | | | | | | |
| | | | help? | | | | | | | | |
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Citizenship in the Community

Scout's Name: ____ ____

| 5. | C. | With the approval of your | learned with your counselor. counselor and a parent, watch a movie that shows how the actions of one individual or group |
|----|--------------|------------------------------|---|
| | | Movie: | positive effect on a community. |
| | | Discuss with your counsel | or what you learned from the movie about what it means to be a valuable and concerned |
| | | member of the community | '. |
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| 6. | List prov | vides that are funded by tax | |
| | | Service | Tell your counselor why these services are important to your community. |
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Citizenship in the Community

Scout's Name: ____ ____

| Citizenship in the Community | | | | | Scout's Name: | | | |
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| '. C | Do the following: | | | | | | | |
| a | ۱. | С | Identify three charitable organizations outside of Scouting that interest you and bring people in your community to work for the good of your community. | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| b |) | | - | tions you chose for requirement | | | | |
| | | | | es (including newspapers, fliers re about this organization. | and literature, the Internet, | volunteers, and employees of the | | |
| С | | | With your counselor's and what young people can de | - 1 - h - h | the organization you chose | e for requirement 7b and find out | | |
| | | С | While working on this me | organization. | | | | |
| | | | Date | From | То | Hours served | | |
| | | | | | | | | |
| | | | 1 | 1 | | | | |

- Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and 8. unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces.
 - Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the Guide to Advancement (BSA publication 33088). Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.

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